



From our Principal, Jason Mittiga



SACRAMENTS

It has been a busy few weeks with children from Years 3-5 making their Sacrament of Confirmation and First Holy Communion. These are known as the Sacraments of Initiation and are an important step in becoming adult members of the Catholic Church. I ask you to keep all these children in your prayers.

NATIONAL RECONCILIATION WEEK

This week you would have noticed the school bell linking in with Reconciliation Week. The theme for National Reconciliation Week 2023 is Be a Voice for Generations. The theme encourages all Australians to be a **voice for reconciliation** in tangible ways in our everyday lives – where we live, work, and socialise. For the work of generations past, and the benefit of generations future, act today for a more just, equitable and reconciled country for all.

National Reconciliation Week – 27 May to 3 June – is a time for all Australians to learn about our shared histories, cultures, and achievements and to explore how each of us

can contribute to achieving reconciliation in Australia.

We live in faith that all people will rise from the depths of despair and hopelessness. Aboriginal and Torres Strait Islander families have endured the pain and loss of loved ones, through the separation of children and their families.

We would particularly like to recognise Mr Simon Kelly, who has spoken with a number of year levels throughout the week about Aboriginal cultures and artefacts. You may also have seen things on our Facebook page with activities students have been doing.



COVID -19

COVID-19 is still very much active in our community and across the state. We therefore remind and ask you not to send your child to school if they are unwell. There is a shortage of temporary teachers, and we are struggling to replace teachers who are sick. The staff generally catch what the children have, so please be vigilant and keep your child at home if they are unwell. Our staff have been in the firing line for the last three years, and we need to protect them and the other children in the class.





UNIFORM

School Uniform SFX students are expected to always take pride with their grooming and presentation. It is essential that parents support their child/children in the correct wearing of the school uniform. With our new active uniform, the same uniform can be worn all year round. The SFX uniform is designed to:

- Identify our school as Catholic
- Exclude competition
- Provide equality of dress
- Instil a sense of pride in our school
- Ensure cost effectiveness
- Ensure practicality for various activities
- Maintain a neat and attractive appearance

School uniforms can be purchased direct from JS Uniform Shop, ordered online, or fittings can also be arranged. Please see our school website for full details. The pieces within our new uniform collection are interchangeable and can be worn all year around:

- School polo – short sleeve
- School polo – long sleeve
- Soft shell jacket
- Mid-layer jumper
- School shorts
- School skort
- School track pants
- School legionnaires or bucket hat (no hat, no play policy applies)
- SFX School socks (**can be purchased in the front office**)

Optional accessories:

- School beanie (outside only)
- School scarf

Children are expected to wear predominately white sneakers with white laces. Please refer to The Athletes Foot leaflet for an example of approved sneakers (copy available via the Front Office).

Jewellery: The only jewellery items permitted are:

- Wristwatch
- Earrings – sleepers or studs – gold or silver in colour
- One chain with religious symbol, to be worn under clothing Makeup
- No makeup
- No coloured nail polishes

INDEPENDENCE DAY

Next term Independence Day will be on a **Wednesday** in the morning only. We change the day each term to be fair to all parents/ grandparents who may only drop children off on a certain day.

TERM 2, 2023



INDEPENDENCE DAY
Every Wednesday A.M



LONG SERVICE LEAVE

I would like to wish Miss Victoria Szilassy in Room 2 all the best for her travels in Term 2. Replacing Victoria will be Mrs Christine Ferguson and Mrs Steph Breumelhof.

CESA

Lisa Karanicolou has been seconded by Catholic Education for Term 2 to support their work in schools. This is a real feather in Lisa's cap, and we are happy for her to share what we have done at SFX and share this with other schools. We wish Lisa the best in her new role.

APRIM ROLE

Rosanna Samarzia will be continuing her APRIM Role for Term 2. Rosanna is excited about continuing her work with us.

Have a wonderful holiday break with your family and we look forward to seeing you all back on Monday, 1st May for Term 2!

Regards,
Jason Mittiga
Principal SFX

Leader of Learning, Lisa Karanicolou

Digital Technologies Curriculum

As part of our Digital Technologies curriculum, the Year 5 and 6 students will be participating in our LEGO SPIKE Prime program. This exciting new program creates opportunities for students to develop skills in thinking critically, analysing data, and prototyping creative hands-on solutions for complex problems with real-world relevance. During these learning experiences, students navigate and recognise where they are at in their learning and the feelings that come within the stages of

- Journey of learning
- Facing a challenge
- Having a go
- Problem solving
- Deep learning
- Successful learning

Visit our school's Facebook page to see photos and video of a Year 5 class in action. This is what some students have to say.

"I think that SPIKE is a fun program and a way to learn different ways to make things move. SPIKE is on Fridays with Mrs K and it is my favourite lesson and I never want it to end" Charlotte Year 5

"I like that we can enjoy building and programming little robots. You can prototype and debug your programme script. It is my favourite lesson on Friday. I wish I can do it more often" Tristan Year 5



APRIM Snapshot

Harmony Day

A few weeks ago, we celebrated Harmony week. The celebration commenced with the Year 2 students gathering for a Liturgy. The Year 2's gathered to think about living in harmony with other people. In particular, they discussed what living in harmony at SFX looks like, sounds like and feels like.

It was also wonderful to see students wearing orange on Tuesday, March 21st to commemorate Harmony Day and to celebrate what it means to get along with everyone.



Resilience Project

To best support families and build the connections between school and home, we encourage families to click on the link below to learn more about Emotional Literacy and how important being emotionally literate is for adults as well as children.

[Parent/Carer Support](#)(click this link)

Project Compassion

A big 'Thank you' to everyone who have donated to our Easter Raffle this Lent and who have given generously to Project Compassion. The raffle was drawn last Thursday and raised a total of \$736. Thank you to the Parents and Friends committee for organising the prizes and to the Year 6 RE leaders for supporting with the raffle.



Holy Week

Over the past week, we have reflected as a Catholic community, on Jesus' life and death as we prepare ourselves for the joy of the Resurrection at Easter. Students have engaged in a variety of activities and prayer rituals to learn about the significance of the week leading up to Easter, known as Holy Week.

Holy Week is a time of special meaning. It is a week during which we do things that we don't usually do and hear things that we don't usually hear. Holy Week has been held in great reverence since the very early years of the Church and no other Christian observance has interested the world so much.

Holy Week begins on Palm Sunday and comprises the seven days before Easter. The last three days of Holy Week, link together Lent and Easter, they are called the Triduum (meaning three days). They are Holy Thursday, Good Friday and Holy Saturday. The Easter Vigil (on Holy Saturday begins the new season of Easter.)

On the first Palm Sunday Jesus entered Jerusalem with a triumphal welcome in the week before the traditional Jewish feast of the Passover. Jewish crowds who were there for the feast days waved palm branches (a custom of the time used to welcome visiting kings) and cheered Jesus' arrival on a donkey.

The Easter Triduum begins with Mass on Holy Thursday evening, when Jesus sacramentally anticipated the gift, he would make of himself on the cross. His command to serve others is dramatically recalled this night in the ceremony of the washing of the feet, which he performed for his disciples.

The Good Friday rites centre on the reading of the Passion of Jesus. According to ancient tradition, an image or relic of the cross is venerated this day, and the sacrament of Christ's love for his church is received. It is a day of fasting and quiet mourning.

The Easter Vigil is the high point of the Easter Triduum celebrating the passion and resurrection of Jesus.



Easter Mass

Yesterday, we gathered for a wonderful Easter Mass. Our theme for the Mass was, Jesus is alive. We were reminded that during this time we must let Jesus reignite our hope as we exercise humility and selflessness.

Thank you to our Year 6 classes for preparing this Easter celebration. Thank you to Father Kym for leading in Mass and to all the families who joined us in prayer.



Physical Education

First Nations Peoples Histories and Cultures: An Exploration of Traditional Games in Physical Education – Scott Hughes

Many of the games and sports you see today have evolved from traditional games of the past. Over the years, these games and sports have played a major role in developing a socially-cohesive environment within First Nations communities.

From Week 8 to Week 11, students from Years 3 to 6 have been participating in physical activities and cultural practices such as traditional and contemporary First Nations games. To date, we have played games from Kaurna Country, Ngarrindjeri Country, Dhirari Country, Kabi Kabi Country, Noongar Country, and Pitjantjatjara Country. Through these games, students are developing greater understanding and appreciation of First Nations cultures — the way it was many thousands of years ago and still is today.

Our lessons have been underpinned by a conceptual framework which comprises the underlying elements of Identity and Living Communities and the key concepts of Country, Culture and People. Each lesson, we begin by acknowledging the game's Country of origin and pinpoint its location on a map of Indigenous Australia. During game play, we use the language of the Country (for example, during the game of Diyari Koolchee, we use the term 'koolchee', rather than ball, when referring to the objects being thrown), and at the end of the lesson we discuss the significant impact that the games played have had on a local, national, and global scale.

Students are also learning about Aboriginal processes and 'ways of knowing'. In Week 8, students used two Aboriginal pedagogies: Story Sharing (through yarning circles) and Deconstruct-Reconstruct, with the intention of adding rules to the Kaurna game of Pamdo and the Kabi Kabi game of Buroinjin to establish new ways to play the games. This opportunity serves to teach students about the richness of Aboriginal and Torres Strait Islander modes of communication, extending our learning beyond game play.

I hope you enjoy the photos of Room 12 (Year 3 Doecke & Sloan) learning how to play Thapumpun, Kabi Kabi Buroinjin, and Noongar Wana.

If you would like more information about the games we have been playing in Physical Education, please see: <https://www.sportaus.gov.au/yulunga>



Enrolments Update

Dear parents,

Thank you for your kind welcome to the SFX School community this Term. I have appreciated your patience and understanding whilst navigating the enrolments and processes at SFX. Please read below a little update about Enrolments and Curious Xavier's.

I will be on leave until the end of Week 2 of Term 2. For any urgent enquiries please send an email to PA@sfx.catholic.edu.au and Leila will respond to you in due course.

SFX Enrolment process update.

We have recently reviewed and updated the Enrolment process at SFX. To keep in line with changing expectations of busy families we have tried to forward plan to streamline our enrolment process, meaning that there is opportunity for families to finalise the enrolment in a timely manner and there will be no requirement for extra

interviews unless families would like to. The aim of this is so families can complete the enrolment process and receive confirmation of enrolment earlier, giving them the security of knowing their child is enrolled at a young age and allowing them to make future plans for kindergarten/preschool enrolments.

All enrolment applicants

The only way to commence the enrolment process for your child is to lodge an Enrolment Application with a copy of your child's Birth Certificate and pay the \$50.00 application lodgement fee to the office. After this the process is: -

Siblings of current families - a letter of acceptance will be issued; families can choose whether they would like to meet with our Deputy Principal about their child's education.

New Families who have attended a Group Tour - a letter of acceptance will be issued; families can choose whether they feel they require a follow up interview.

Private tours - after a private tour, a letter of acceptance will be issued.

Securing your child's place at SFX

To secure your child's enrolment you will need to return the signed Enrolment Acceptance together with the \$100.00 Acceptance Fee payment to the school office. (The \$100 will be credited to the first school fees due and is non-refundable if you change your mind about enrolment).

For students with medical / learning needs

Families will be required to disclose the information and meet with Leadership in order for the school to tailor a transition and learning program specific to your child's needs.

Curious Xavier's Transition Program (CX)

This is an optional Reception Transition Program which runs on a Friday, 6 months prior to your child's commencement in Reception and is offered to all families who have completed the enrolment process. It is a requirement that all students enrolled in CX are Immunised and copy of the Immunisation Certificate must accompany the CX enrolment application.

We understand that some families may not be able to enrol their child in CX due to work or family's commitments. In addition to CX, a compulsory Transition Program for all families will consist of a Parent Information Session and two Transition mornings for the children at the end of the Term preceding their child's commencement.

New enrolments during the school year for Reception – Year 6

Families will be required to attend for an interview with the principal and upon receipt of the Enrolment application, \$50 lodgement fee, copy of birth certificate and previous school/medical/inclusive education reports, Leadership will consider offering a place if there is a vacancy in the particular year level/s required.

Enrolments for Reception in Term 3, 2023

We are still waiting on a few families to complete the enrolment process. Families who have not yet completed the enrolment process have been contacted for prompt action. A compulsory parent Information evening and two transition mornings for students will be offered in late Term 2. Information will be sent home soon.

Enrolments for Reception in Term 1, 2024

Families who have completed the enrolment process for Reception in Term 1, 2024 were forwarded an email relating to Curious Xavier's enrolment earlier this term. CX Enrolment applications and payments are required by 12 May. Confirmations of enrolment in CX will be emailed to families by the end of week 4 in Term 2.

If you have enrolled your child for Term 1, 2024 and have not completed the enrolment process, i.e., completed and returned the Enrolment Acceptance and paid the \$100 Acceptance Fee, please make this a priority. Families who have not completed the process were contacted by either phone or email over the last few weeks requesting prompt action. Places for Reception are filling quickly.

Enrolments for Reception in Term 3, 2024

A review of enrolment applications lodged will be completed in Term 2 this year.

Any families who have not yet completed the enrolment process will be contacted. Please be patient, we will contact you soon if required. Information about Curious Xavier's (CX) will be issued to families who have completed the enrolment process in early Term 3 this year ready for CX to start in Term 1, 2024.

Enrolments for Reception in Term 1, 2025

Any families who have not yet completed the enrolment process will be contacted between late Term 2 and early Term 3 this year. Please be patient, we will contact you soon if you have not been issued with an Acceptance letter or completed the process. Information about Curious Xavier's (CX) will be sent out to families who have completed the enrolment process in early Term 1 next year ready for CX to start in Term 3, 2024.

Kind regards,
Donna Eeles,
Personal Assistant



Overdue/Lost/Damaged books

Unfortunately, overdue, lost and damaged books were a huge issue last year. Please note that student loans are for 14 days and books need to be returned to the library within that time. However, students may extend the loan for an additional 14 days by bringing the book into the library and asking a staff member for a loan renewal.

Should you receive an email from the library advising that your child has overdue books, could you please ensure that they return the books to the library as a matter of urgency. Should books fail to be returned after reminders have been sent, an invoice will be sent home requesting payment for replacement of the books.

If the books are then found, please urgently return to the library, otherwise payment will be required. Invoices will also be issued where a student returns a library book that is damaged beyond repair.

Please note, students who have overdue books cannot borrow until the books have been returned or invoice for lost books has been settled. Thank you for your support .

Lynda & Jan from the Library

Happy Holidays!



We would like to thank our SFX families and community for such a memorable start to the year. The year of our 40th is off to a smashing start and we can't wait to celebrate and soak in more SFX magic in Term 2.

Bringing up Great Kids



Centacare

Bringing Up Great Kids

This course is for families experiencing separation

A FREE 5 week course for Parents and Carers to encourage parenting practices that build competence, optimism and capability in Children

Time: 1:00pm – 3:00pm
Dates: Tuesdays:
6, 13, 20, 27 June
4 July

Venue: Centacare Level 2
45 Wakefield Street,
Adelaide 5000



Please note childcare facilities are not available and children cannot be present at this course

Bookings essential. Please contact Centacare on 8215 6700 or email your details to:
registrations@centacare.org.au

This project is jointly funded by Centacare Catholic Family Services and the Department of Social Services

www.centacare.org.au

Keeping families safe



Centacare

Keeping Families Safe: Picking up the pieces after domestic violence

This course is for families experiencing separation

This FREE workshop is for separated Parents and Carers to explore:

- How children experience domestic violence
- What children might learn from this experience
- How parents can help children heal
- Strategies to support children's on-going wellbeing
- Nurturing strategies

Time: 9:30am – 11:30am
Dates: Tuesday 4 July 2023
Venue: Centacare Level 2
45 Wakefield Street,
Adelaide 5000



Please note childcare facilities are not available and children cannot be present at this course

Bookings essential. Please contact Centacare on 8215 6700 or email your details to: registrations@centacare.org.au

This project is jointly funded by Centacare Catholic Family Services and the Department of Social Services

www.centacare.org.au

Junior players needed

JUNIOR **PLAYERS NEEDED**

WE'RE SEEKING ADDITIONAL PLAYERS FOR EACH OF THE FOLLOWING AGE GROUPS:

UNDER 7 MIXED	BORN 2016
UNDER 9 MIXED	BORN 2014
UNDER 11 MIXED	BORN 2012, 2013
UNDER 11 GIRLS	BORN 2012, 2013
UNDER 13 GIRLS	BORN 2010, 2011
UNDER 14 BOYS	BORN 2009
UNDER 15 GIRLS	BORN 2008, 2009
UNDER 17.5 GIRLS	BORN 2005, 2006, 2007



JUNIOR PLAYERS NEEDED

**DO YOU HAVE A CHILD AGED
5 TO 16 YEARS OLD?**

**ARE THEY INTERESTED IN
AUSSIE RULES?**

**EAGER TO MAKE FRIENDS,
HAVE FUN AND LEARN
NEW SKILLS?**

**HOUGHTON FOOTBALL CLUB
IS THE PLACE TO BE !**

**IF YOU OR ANYONE YOU KNOW IS INTERESTED
PLEASE CONTACT US..**

EMAIL - HDFCJUNIORS@GMAIL.COM

PHONE - 0408 807 655





Golden Heights **CALISTHENICS CLUB**

Learn jazz, ballet, acrobatics,
marching, apparatus, singing and
acting - all in one class!



- LOW FEES/NO SEWING
- ELIGIBLE FOR \$100 SCHOOL SPORTS VOUCHER
- FIRST TWO LESSONS FREE!

ALL AGES AND ABILITIES WELCOME



goldenheightscalisthenicsclub.com.au
ghcaliclub@gmail.com

Junior Hockey

A colorful poster for a junior hockey tryout. The background is blue. At the top, the text 'JUNIOR HOCKEY' is written in large, white, bold, sans-serif capital letters, and 'COME 'N' TRY' is written below it in large, yellow, bold, sans-serif capital letters. In the center, there is a cartoon illustration of a hockey player in a red jersey and white helmet with a red stripe, sitting on the ice in front of a goal. To the left, another player in a red jersey is shown in a crouching position, ready to shoot a puck. The goal is white with a blue net. Three yellow speech bubble-like boxes with blue text are positioned on the right side of the poster. The bottom of the poster features a dark blue banner with white text.

JUNIOR HOCKEY
COME 'N' TRY

FREE OF CHARGE

EVERYTHING PROVIDED

SUN 16 APRIL
10AM - 11AM

North East Hockey Club
Behind Park'n'Ride, Grove Way, Golden Grove

Tea Tree Tennis

**TEA TREE
TENNIS**

Tennis Clinic

**Two clinics
Available!
17-19 April
or
26-28 April
2023**



Two clinics available in holidays!

17-19 April (Mon—Wednesday)

26-28 Apr (Wednesday—friday)

Choose one or do both!!

Red Ball / Orange Ball.....(4—12 years of age)
10:30am—12noon (Cost \$30 per day or \$80 for 3 days)

Green and yellow ball (Comp players or kids 12+)
12noon—2:00pm (Cost \$40 per day or \$100 for 3 days)

Bookings can be made by contacting Jason on mobile **0401 559 163** or by email coaching@ttgtc.com.au

Clinic Location: Tea Tree Gully Tennis Club, 88 – 100 Elizabeth St, Banksia Park

